

**WCS eLearning Day Student Assignment Sheet - Grade 7**  
**Saturday, April 7, 2018 (Make-Up Day for Wednesday, February 7<sup>th</sup>)**  
**All Assignments are due at the beginning of school on Wednesday, April 11, 2018.**

1st period- Science  
 2nd period- Social Studies  
 3rd period- Reading  
 4th period- Math

5th period- Grammar/Writing  
 6th period- Art  
 7th period- PE

1. **Attendance:** Students must participate in eLearning activities and provide evidence of work completed to be considered “in attendance.” Failure to do so may result in an unexcused absence. Concerns about the adequate completion of assignments will be communicated to building administration for final determination.
2. **Communication:** Teachers will be readily available to answer questions via email (see email list below). The computer lab at St. Boniface will also be open until 4:30pm on Monday, April 9th and Tuesday, April 10th
3. **Assignments:** Complete the assignments in the table below (an assignment may not be listed for every subject).

Subject	Description of Activity / Assignment	Time Length
<b>Science</b> Mrs. Elsner/Whitehead	Go to your Connect Ed website <a href="https://connected.mcgraw-hill.com/connected/login.do">https://connected.mcgraw-hill.com/connected/login.do</a> Log in and go to Chapter 11 Lesson 1 Virtual lab titled “What was Earth Like Throughout Geologic time”. Put the events in order for each of the three time series. The order will be the same for all 3 Make a list of the events in the order they appeared on a sheet of looseleaf or type them. Then answer the journal questions. Turn the list and the journal questions in to me either typed or handwritten.	45 minutes
<b>Social Studies</b> Mr. Phelps	Log into Newsela Choose one of the assigned articles over Southeast Asia Read the article and complete the quiz and essay questions.	45 min
<b>Reading</b> Miss Kelley/Whitehead	<i>Go to the following website to complete your work. USE COMPLETE SENTENCES.</i> <a href="http://www.nmai.si.edu/education/codetalkers/">http://www.nmai.si.edu/education/codetalkers/</a> <b>Click on “Native Languages” at the top of the screen.</b> 1. <b>Read the whole page carefully.</b> - Why is language such an important part of people’s cultures? - If everyone spoke the same language, would cultural differences cease to exist? Why or why not? - On a separate piece of paper write a poem following the directions of the bottom of the webpage. <i>It must be at least 6 lines.</i> 2. <b>Click on “Boarding Schools” at the top of the screen.</b> 3. <b>Read the webpage carefully</b> - How is our school like the boarding school Code Talkers attended? - How is our school different from the boarding school Code Talkers attended?	45 Minutes

	<ul style="list-style-type: none"> <li>- What do you think life was like for the children at early boarding schools?</li> <li>- How would it feel being separated from your family for four or more years without seeing them? How would this affect you?</li> <li>- Why do you think the government and boarding schools wanted to eliminate the American Indian languages and cultures?</li> <li>- Why do you think they ultimate failed in that effort?</li> </ul>	
<b>Math</b> Ms. Dale/Arnold	Go to Google Classroom and do the adding polynomials Quizizz game	25 minutes.
<b>Grammar/Writing</b> Miss Kelley	<p>Go to <a href="https://portal.achieve3000.com/index">https://portal.achieve3000.com/index</a> and log in with your username and password.</p> <p>Click on the article entitled “Hawaii’s Fire Show”</p> <p>Read the article and do the activity, before reading poll, after reading poll, and thought question. MAKE SURE TO ANSWER ALL THE QUESTIONS IN THE THOUGHT QUESTION.</p> <p>Study Vocab Chapter 13</p> <p>Go to <a href="http://www.vocabularyworkshop.com">www.vocabularyworkshop.com</a> to access your words.</p> <p>Click on Level B. Then, Unit 13.</p>	<p>35 Minutes</p> <p>10 Minutes</p>
<b>Art</b> Mrs. Costlow	Complete Art Attachment 1 and return to me in class.	45 minutes
<b>PE</b> Mr. Ricketts	<p>research baseball rules on the internet and list 10 rules of the game. You can choose any level from Little League, high school, college, or professional</p> <p>perform 3 sets of 25 crunchers, 3 sets of 15 push ups, 3 sets of 15 body squats, and jump rope or jump over line for 5 minutes</p>	<p>30 min</p> <p>20 min</p>

## WCS Faculty Email List

Mrs. Carter, Principal – [dcarter@evdio.org](mailto:dcarter@evdio.org)

Mrs. Allen – [mmallen@evdio.org](mailto:mmallen@evdio.org)  
Mrs. Arnold – [karnold@evdio.org](mailto:karnold@evdio.org)  
Mr. Burke – [bburke@evdio.org](mailto:bburke@evdio.org)  
Mrs. Costlow – [bcostlow@evdio.org](mailto:bcostlow@evdio.org)  
Mrs. Cutrell – [lcutrell@evdio.org](mailto:lcutrell@evdio.org)  
Ms. Dale – [sdale@evdio.org](mailto:sdale@evdio.org)  
Mrs. Elsner – [kelsner@evdio.org](mailto:kelsner@evdio.org)  
Dr. Heuck – [mheuck@evdio.org](mailto:mheuck@evdio.org)  
Miss Kelley – [skelley@evdio.org](mailto:skelley@evdio.org)  
Mrs. Lappe – [jlappe@evdio.org](mailto:jlappe@evdio.org)  
Mrs. Lyons – [klyons@evdio.org](mailto:klyons@evdio.org)  
Mrs. Meier – [kmeier@evdio.org](mailto:kmeier@evdio.org)  
Mr. Phelps – [jphelps@evdio.org](mailto:jphelps@evdio.org)  
Mr. Ricketts – [sricketts@evdio.org](mailto:sricketts@evdio.org)  
Mrs. Spillman – [cspillman@evdio.org](mailto:cspillman@evdio.org)  
Miss Stone – [kstone@evdio.org](mailto:kstone@evdio.org)  
Miss Whitehead – [kwhitehead@evdio.org](mailto:kwhitehead@evdio.org)  
Miss Wilson – [jwilson@evdio.org](mailto:jwilson@evdio.org)

# Value

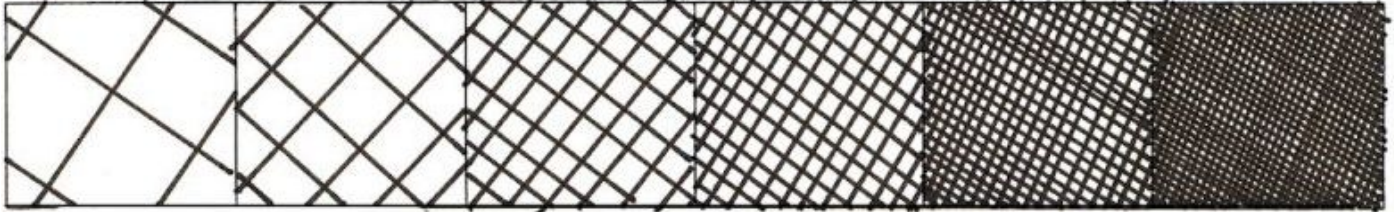


## Art Attachment 1

Directions: Fill in each row of boxes using the technique below it. Use pencil.

- Value is an element of art & design.
- Value is defined as the lights and darks in an art work.
- Achromatic Value is black, white and ranges of grays (no color).
- Chromatic Value is a color and the lights (tints) and darks (shades) of that color.

### value scales using line



lightest (1)

example (cross hatching)

darkest (6)

--	--	--	--	--	--

cross hatching

--	--	--	--	--	--

scribbles / squiggles

--	--	--	--	--	--

zig zags

--	--	--	--	--	--

invent your own technique