

WCS eLearning Day Student Assignment Sheet - Grade 3
Saturday, April 7, 2018 (Make-Up Day for Wednesday, February 7th)
All Assignments are due at the beginning of school on Wednesday, April 11, 2018.

1st period- Minds in Motion
 2nd period- Math
 3rd period- Art
 4th period- Grammar

5th period- Achieve 3000
 6th period- Reading
 7th period- Independent Reading

1. **Attendance:** Students must participate in eLearning activities and provide evidence of work completed to be considered "in attendance." Failure to do so may result in an unexcused absence. Concerns about the adequate completion of assignments will be communicated to building administration for final determination.
2. **Communication:** Teachers will be readily available to answer questions via email (see email list below). The computer lab at St. Boniface will also be open until 4:30pm on Monday, April 9th and Tuesday, April 10th
3. **Assignments:** Complete the assignments in the table below (an assignment may not be listed for every subject).

Subject	Description of Activity / Assignment	Time Length
<u>Minds in Motion</u> Miss Wilson	Students will complete the following "stations" by rotating through each activity every 2-3 minutes. <ol style="list-style-type: none"> 1. balance on 1 foot with hands on your head, switch feet halfway through 2. roll on your side with arms stretched up above head 3. hop on 1 foot down the hallway, switch to the other foot for the way back 4. walk up the stairs going backwards 5. toss a bean bag/small ball in the air while trying to clap hands in between catches 	15 min.
<u>Math</u> Miss Stone	Complete the assignment on Prodigy. When the students sign in it will automatically start them on that assignment. Complete the following steps to get on Prodigy <ol style="list-style-type: none"> 1. Go to www.prodigygame.com/play 2. Enter your student's username and password then click Login 3. The students should have their username and password written into the front of their agenda. If not please let me know and I can send it to you. 	60 minutes
<u>Art</u> Mrs. Costlow	<ul style="list-style-type: none"> - Complete Art Attachment 1 - turn in to Mrs. Costlow in class! - Using the patterns in the five small boxes at the bottom of the page, fill in the different parts of the picture. Every time you run into a black line you need to change the pattern. You don't have to put patterns in all the areas, you can leave some blank. It's okay to repeat the patterns in different sizes in different areas. 	45 minutes
<u>Grammar</u> Miss Stone	Copy the following sentences on to a separate piece of paper. Circle any misspellings. Mark incorrect punctuation and capitalization with a different color pen or pencil. Underline the nouns with one line. Underline any proper nouns with 2 lines.	

	<ol style="list-style-type: none"> 1. she went to visit new york city last summer and bought a T SHIRT as a souvenir. 2. do you Go to Westside catholic school???? 3. What colr shirt is Billy whereing today. 4. Mr. smith was attt skool yesterday to mak copys! 5. Can you please help me wit me hom wok after school. <p>Write for 20 minutes on a separate piece of paper using the prompt below: “If you were a superhero, what would you be? What is your name? What are your powers? What would you do to help other around you?”</p> <p>Write until the timer stops. If you have more that you want to write, continue past the 20 minutes.</p>	40 minutes
<p><u>Achieve 3000</u> Miss Stone</p>	<p>Log on to Achieve 3000 and complete two articles of your choice. Follow these steps to log onto Achieve 3000.</p> <ol style="list-style-type: none"> 1. Follow this link. https://login.achieve3000.com/index 2. Enter the student’s log in information. It should be written into the front of their agenda. If it is not please let me know and I can send it to you. <p>Find an article that has a quiz, complete the before and after reading poll. The questions about the article and the thought question. Do this for both articles.</p>	40 minutes
<p><u>Reading</u> Miss Stone</p>	<p>Read the attached document “Back to School”. Complete the multiple choice questions (numbers 1-5) and the short answer questions (1-7)</p>	30 minutes
<p><u>Independent Reading</u> Miss Stone</p>	<p>Read a book of the student’ choice for 30 minutes. Record the book that was read in their agenda book in the space for April 7th.</p>	30 minutes

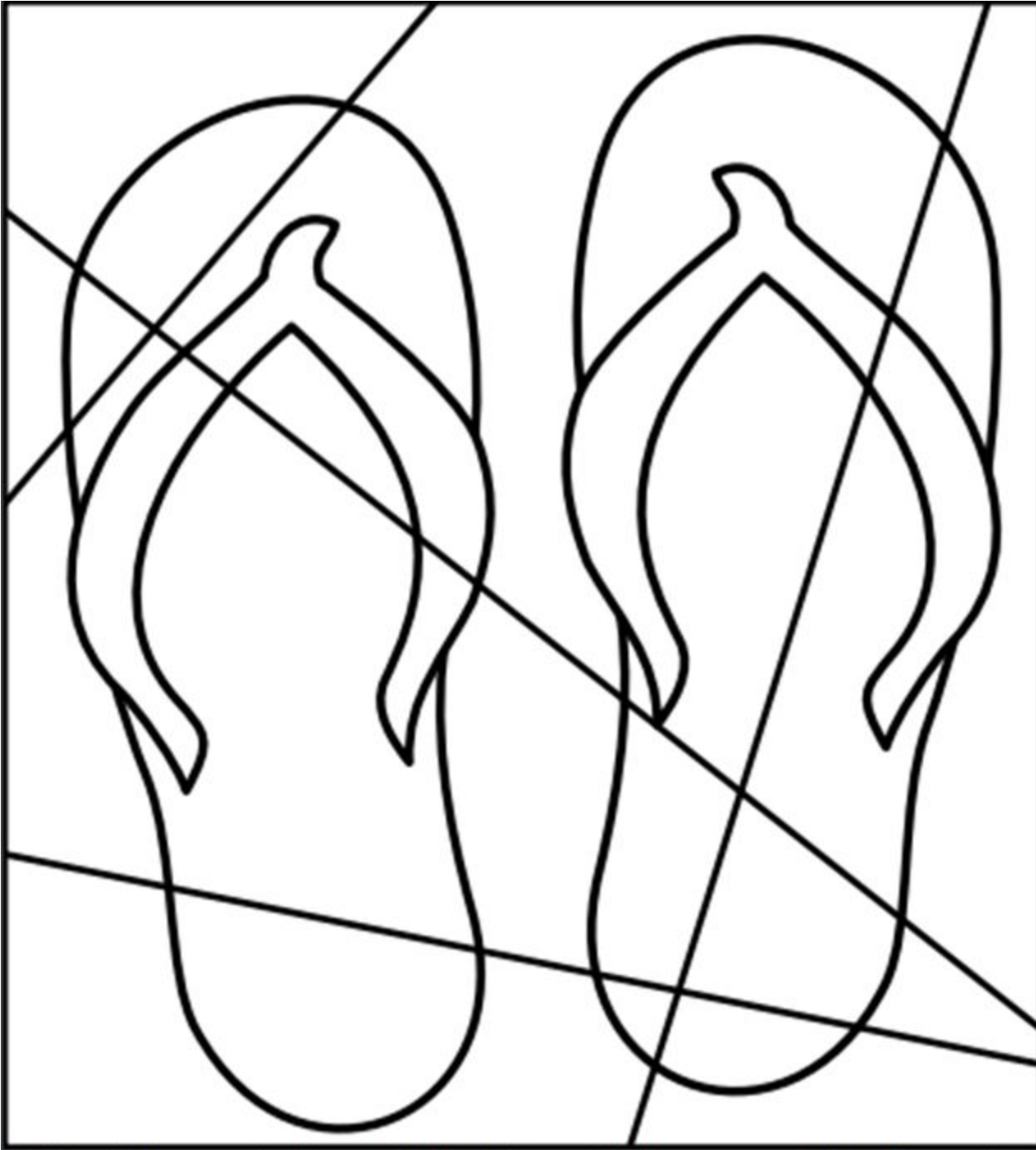
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Art Attachment 1

Using the patterns in the five small boxes at the bottom of the page, fill in the different parts of the picture. Every time you run into a black line you need to change the pattern. You don't have to put patterns in all the areas, you can leave some blank. It's okay to repeat the patterns in different sizes in different areas.



Fill in all the areas broken up by black lines with the patterns below. Then color.



Name: _____

148 words

Back to School

"Meg, time to get up!" yelled Mom.

Meg jumped out of bed. Meg didn't want to be late for her first day. She ran into the kitchen to eat her breakfast. A big stack of pancakes was sitting on the table.

"Yummy!" Meg said as she licked her lips.

Meg gobbled the entire stack of pancakes. She finished eating then looked at the clock.

"Oh no, the bus will be here in five minutes!" she worried.

She had to hurry if she wanted to be on time. Meg got her backpack and zipped it shut. She gave her Mom a hug goodbye.

"I love you!" Meg said.

Meg ran out the door. *BOOM!* The door slammed shut. Her Mom opened the door and said, "Meg, look at you!"

Meg looked down to find that she was still in her pajamas. They both laughed.

"Silly me," said Meg.



Directions: Answer the questions below. Put a check next to the correct answer.

1. How does Meg get to school?
_____ a. She walks.
_____ b. She takes a bus.
_____ c. Her mom takes her.
2. What did Meg have for breakfast?
_____ a. cereal
_____ b. bacon and eggs
_____ c. pancakes
3. What happened at the end of the story?
_____ a. Meg ran out of the house in her pajamas.
_____ b. Meg forgot her backpack.
_____ c. Meg left the house with her shirt backwards.
4. Why did Meg leave the house in her pajamas?
_____ a. It was pajama day at school.
_____ b. She was in a rush and did not know.
_____ c. She was going to a sleepover party.
5. What is the best name for this story?
_____ a. A Busy First Day of School
_____ b. Yummy Pancakes
_____ c. Meg's New Backpack



Name: _____

Directions: Answer the questions below using complete sentences. Highlight the part of the story where you found your answer (when appropriate).

1. Why was Meg in a rush? _____

2. What did Meg do after she ate breakfast? _____

3. What was the surprise at the end of this story? _____

4. Why did Meg leave the house in her pajamas? _____



